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Education and Professional Employment in the U. S. S. R. Nicholas De Witt 1961

The Electrification of Russia, 1880–1926 Jonathan Coopersmith 2016-11-01 The Electrification of Russia, 1880–1926 is the first full account of the widespread adoption of electricity in Russia, from the beginning in the 1880s to its early years as a state technology under Soviet rule. Jonathan Coopersmith has mined the archives for both the Tsarist and the Soviet periods to examine a crucial element in the modernization of Russia. Coopersmith shows how the Communist Party forged an alliance with engineers to harness the socially transformative power of this science-based enterprise. A centralized plan of electrification triumphed, to the benefit of the Communist Party and the detriment of local governments and the electrical engineers. Coopersmith’s narrative of how this came to be elucidates the deep-seated and chronic conflict between the utopianism of Soviet ideology and the reality of Soviet politics and economics.

Monthly List of Russian Accessions Library of Congress. Processing Department 1955-04

Monthly Index of Russian Accessions 1966

Studies in the History of Statistics and Probability Egon Sharpe Pearson 1970

Nobility and Privilege in Late Imperial Russia Seymour Becker 1988-06 The transformation of the Russian nobility between 1861 and 1914 has often been attributed to the anachronistic attitudes of its members and their failure to adapt to social change. Becker challenges this idea of "the decline of the nobility." He argues that the privileged estate responded positively to change and greatly influenced their nation's political and economic destiny.

Re-Constructing Grassroots Holocaust Memory Irina Rebrova 2020-10-26 The main objective of the book is to allocate the grass roots initiatives of remembering the Holocaust victims in a particular region of Russia which has a very diverse ethnic structure and little presence of Jews at the same time. It aims to find out how such individual initiatives correspond to the official Russian hero-orientated concept of remembering the Second World war with almost no attention to the memory of war victims, including Holocaust victims. North Caucasus became the last address of thousands of Soviet Jews, both evacuees and locals. While there was almost no attention paid to the Holocaust victims in the official Soviet propaganda in the postwar period, local activists and historians together with the members of Jewish communities preserved Holocaust memory by installing small obelisks at the killing sites, writing novels and making documentaries, teaching about the Holocaust at schools and making small thematic exhibitions in the local and school museums. Individual types of grass roots activities in the region on remembering Holocaust victims are analyzed in each chapter of the book.

The National Union Catalogs, 1963– 1964

Ostrovlyane Nikolaj Leskov 2013-01 Nikolaj Semenovich Leskov shiroko, ob'ektivno otrazil v svoih proizvedeniyah zhizn' rossijskogo obschestva ego epohi - epohi otmeny krepostnogo prava, probuzhdeniya delovoj aktivnosti mass, razmezhevaniya intelligentsii na raznye ideologicheskie "stany." Bol'shoe vnimanie udelyal Leskov i russkoj starine, schitaya tsennym dlya razvitiya obschestva nakoplennyj tysyacheletiyami narodnyj opyt. Dokumental'nost' mnogih ego proizvedenij sochetaetsya s hudozhestvennoj vyrazitel'nost'yu, psihologicheskoj glubinoj, yarkost'yu yazyka.

CLIL Activities with CD-ROM Liz Dale 2012-02-22 'CLIL Activities' is organised into five chapters: activating, guiding understanding, focus on language, focus on speaking, and focus on writing. A further chapter provides practical ideas for assessment, review and feedback.

A.History.of.Russia.Vasilii Osipovich Kl–inotuchevskii 1911

Russian Historiography George Vernadsky 1978

Nazi Soviet Relations, 1939– 1941 Raymond James Sontag 2012-10-01

National Identities in Soviet Historiography Harun Yilmaz 2015-02-20 Under Stalin’s totalitarian leadership of the USSR, Soviet national identities with historical narratives were constructed. These constructions envisaged how nationalities should see their imaginary common past, and millions of people defined themselves according to them. This book explains how and by whom these national histories were constructed and focuses on the crucial episode in the construction of national identities of Ukraine, Azerbaijan and Kazakhstan from 1936 and 1945. A unique comparative study of three different case studies, this book reveals different aims and methods of nation construction, despite the existence of one-party rule and a single overarching official ideology. The study is based on work in the often overlooked archives in the Ukraine, Azerbaijan, and Kazakhstan. By looking at different examples within the Soviet context, the author contributes to and often challenges current scholarship on Soviet nationality policies and Stalinist nation-building projects. He also brings a new viewpoint to the debate on whether the Soviet period was a project of developmentalist modernization or merely a renewed ‘Russian empire’. The book concludes that the local agents in the countries concerned had a sincere belief in socialism—especially as a project of modernism and development—and, at the same time, were strongly attached to their national identities. Claiming that local communist party officials and historians played a leading role in the construction of national narratives, this book will be of interest to historians and political scientists interested in the history of the Soviet Union and contemporary Eastern Europe, the Caucasus and Central Asia.

Higher Education Re-formed Peter Scott 2005-08-18 Specially commissioned contributions edited by some of the most respected academics currently working in the field of higher education, drawing the situation as it is now and looking forward to the developments of the coming years. It asks questions such as will 'Dearing' prove to be little more than a stop-gap? What will be the balance of power between education institutions, the state and the private sector? What are the realities behind 'lifelong learning', and what form will it take if it steps out of the realms of theory?

Putin’s Preventive Counter-revolution Robert Horvath 2013 This book examines the 'preventive counter-revolution,' a programme of reforms and repression that transformed the face of Russian politics during Vladimir Putin’s second term as president. Kremlin propagandists hailed this programme as a defence of national sovereignty against Western attempts to foment a ‘velvet revolution’ in Russia. But this book shows that the Putin regime was reacting to a real domestic threat: opposition leaders and youth activists who had begun to employ ‘velvet’ revolutionary methods in a campaign to harness popular grievances and to challenge Putin in the streets and at the ballot box. It traces the formulation and implementation of the regime’s two-track response, which was based on a careful analysis of the lessons of the recent ‘velvet’ (or ‘coloured’) revolutions in Georgia and Ukraine. The first track was repressive: the imposition of controls on NGOs, restrictions on electoral competition, and a crackdown on opposition demonstrations. The second was the mobilisation of supporters in ‘patriotic’ youth organisations that employed both gang violence and ‘velvet’ revolutionary techniques. Drawing on a wide range of Russian-language sources, including opposition activists’ blogs, this book charts the end of Russia’s experiment with liberal democracy and the emergence of a new type of authoritarian order.

Russian Mathematics Education

Maximus Confessor Saint Maximus (Confessor) 1985 This volume includes a translation of four spiritual treatises of Maximus the Confessor (c. 580-662), plus an account of his trial. Included are The Four Hundred Chapters of Love, Commentary on the Lord’s Prayer, Chapters on Knowledge, The Church’s Mystagogy, and Trial of Maximus.

Why We Watch Jeffrey H. Goldstein 1998 Examines why there is a large market for violent entertainment in many widely varied aspects of American culture, including film, television, literature, video games, children’s toys, and sports

Integrating Engineering Education and Humanities for Global Intercultural Perspectives Zhanna Anikina 2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives (IEEHGIP 2020), held on 25–27 March 2020. The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives. Focusing on, but not limited to, Content and Language Integrated Learning (CLIL) in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education.

National Union Catalog 1973 Includes entries for maps and atlases.

Monthly Index of Russian Accessions Library of Congress. Processing Department 1960-04

International Bibliography of History of Education and Children’s Literature (2013) Dorena Caroli 2015

Revolution of the Mind Michael David-Fox 1997 Content Description #Includes bibliographical references (p.) and index.

Rewriting History in Soviet Russia R. Markwick 2001-02-01 This book explores the political significance of the development of historical revisionism in the USSR under Khrushchev in the wake of the Twentieth Congress of the CPSU and its demise with the onset of the ‘period of stagnation’ under Brezhnev. On the basis of intensive interviews and original manuscript material, the book demonstrates that the vigorous rejuvenation of historiography undertaken by Soviet historians in the 1960s conceptually cleared the way for and fomented the dramatic upheaval in Soviet historical writing occasioned by the advent of perestroika.

Eastern European Mathematics Education in the Decades of Change Alexander Karp 2020-05-04 This contributed volume is devoted to the recent history and evolution of mathematics education in Eastern Europe, exploring how it was influenced by social and political changes in this part of the world. Despite the broad recognition of the importance of these changes, little scholarship exists that examines the ways in which they were followed by changes in the teaching of mathematics in the post-socialist countries. Indeed, the analyzed processes are complex and vary across the states. Accordingly, this book touches on many factors—including differences in cultures and traditions – that find expression in the teaching of mathematics. Specifically, this volume seeks to explore what changes there were in education in general and in the position of mathematics in school education in these years, and how these changes may be explained and documented; what changes there were in the content of mathematics education and its assessment, and how were they motivated and adopted; what new textbooks appeared and what new methodological ideas were offered in them; how and why mathematics teacher education and/or professional development changed; what was the role (if any) of foreign influences on mathematics education, etc.The book will be of interest to both researchers in mathematics education and practitioners-teachers, as well as a broader audience of historians and educators exploring the political aspects of education.

Translation in Russian Contexts Brian James Baer 2017-07-28 This volume represents the first large-scale effort to address topics of translation in Russian contexts across the disciplinary boundaries of Slavic Studies and Translation Studies, thus opening up new perspectives for both fields. Leading scholars from Eastern and Western Europe offer a comprehensive overview of Russian translation history examining a variety of domains, including literature, philosophy and religion. Divided into three parts, this book highlights Russian contributions to translation theory and demonstrates how theoretical perspectives developed within the field help conceptualize relevant problems in cultural context in pre-Soviet, Soviet, and post-Soviet Russia. This transdisciplinary volume is a valuable addition to an under-researched area of translation studies and will appeal to a broad audience of scholars and students across the fields of Translation Studies, Slavic Studies, and Russian and Soviet history.

Soviet Women on the Frontline in the Second World War R. Markwick 2012-06-26 This is the first comprehensive study in English of Soviet women who fought against the genocidal, misogynist, Nazi enemy on the Eastern Front during the Second World War. Drawing on a vast array of original archival, memoir, and published sources, this book captures the everyday experiences of Soviet women fighting, living and dying on the front.

The Decembrist Movement Marc Raeff 1966 Translated materials related to the secret societies that led an abortive revolt against Nicholas I on December 14, 1825.

A History of Russian Literature Kazimierz Waliszewski 1999-01-01 This Elibron Classics title is a reprint of the original edition published by William Heinemann in London, 1900.

The Decembrist Myth in Russian Culture L. Trigos 2009-12-21 This book is the first interdisciplinary treatment of the cultural significance of the Decembrists’ mythic image in Russian literature, history, film and opera in a survey of its deployment as cultural trope since the original 1825 rebellion and through the present day.

Higher Education in Russia Yaroslav Kuzminov 2022-09-13 Higher Education in Russia is a must-read for scholars of higher education and Russian history alike.

Research Skills for Teachers 1e Beverley Moriarty 2020-03-05 Understanding research principles and developing a small-scale research project is increasingly required of both pre-service and in-service teachers at early childhood, primary and secondary levels. In Research Skills for Teachers, Beverley Moriarty provides an accessible guide to every aspect of education research appropriate to the needs of the beginner. The book helps readers identify their area of research interest and then focus their topic into something manageable yet original and sustainable. There are comprehensive, readable explanations of key concepts and technical terms, and realistic examples throughout show how ideas can be put into action. The text adopts an iterative approach, encouraging readers to revisit research questions, research design and methodology as they progress through the stages of planning and execution.

The book provides clear guidance on core issues including:
• Understanding and completing a literature review
• Quantitative and qualitative approaches
• Developing interviews and surveys
• Analysing data
• Ethical issues and dilemmas
Featuring an accessible, step-by-step approach and rich with case studies and exercises, this is an essential tool for anyone embarking on a career in teaching.

Peasant Art in Russia Charles Holme 2019-03-16 This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Bibliography of the History of Medicine 1984

Dialogic Education and Technology Rupert Wegerif 2007-11-07 Discusses about using technology to draw people into the kind of dialogues which take them beyond themselves into learning, thinking and creativity. This book reveals key characteristics of learning dialogues and demonstrates ways in which computers and networks can deepen, enrich and expand such dialogues.

Imaging Russia 2000 Anna M. Lawton 2004 "Anna Lawton deftly tells two stories—one about the evolution of Russian film since the collapse of the Soviet Union in 1991, and the other about Russian life during that same period. She managed to capture a vivid portrait of Moscow of the 1990s, and to remind us that the Soviet past remains omnipresent in the new Russia. Russia 2000: Film and Facts is a must read for anyone who cares about Russia, or about film."Blair Ruble, Director, The Kennan Institute of the Woodrow Wilson Center.

Russian and Soviet Health Care from an International Perspective Susan Grant 2017-02-20 This collection compares Russian and Soviet medical workers – physicians, psychiatrists and nurses, and examines them within an international framework that challenges traditional Western conceptions of professionalism and professionalization through exploring how these ideas developed amongst medical workers in Russia and the Soviet Union. Ideology and everyday life are examined through analyses of medical practice while gender is assessed through the experience of women medical professionals and patients. Cross national and entangled history is explored through the prism of health care, with medical professionals crossing borders for a number of reasons: to promote the principles and advancements of science and medicine internationally; to serve altruistic purposes and support international health care initiatives; and to escape persecution. Chapters in this volume highlight the diversity of experiences of health care, but also draw attention to the shared concerns and issues that make science and medicine the subject of international discussion.

Language and Power in the Creation of the USSR, 1917– 1953 Michael G. Smith 1998-01-01 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

A Course in Russian History V.O. Kliuchevskii 2016-09-16 This work by the great 19th-century historian is available once again in an acclaimed 1968 translation that conveys the beauty of Kliuchevsky’s language and the power of his ideas. In this volume, Kliuchevsky untangles the confused events of the Time of Troubles and the emergence of the Romanov dynasty, and develops his interpretation of the century as prologue to the Petrine reforms. He dramatically underlines the cultural divide between old Russia and the emergent autocracy and the strangely ambivalent relationship between Russia and the West.